



SEND Experts at Hand

Specialist SEND advice, support and training

One Page Profile

A co-produced guide to this child — completed with the family, not about them

This template is designed to be filled in together with the family at a review meeting or dedicated co-production session. It belongs to the child and their family, as much as it belongs to the setting.

Photo
(optional)

Child's full name

Date of birth

Setting / Class

Key worker / SENCO

Date of this profile

What people like and admire about me

Complete this section with the family and, wherever possible, the child themselves. Start here — before needs, before support, before anything else.

What I am good at and enjoy:

Use the child's own words wherever possible

What is important to me (people, places, activities, routines):

How I communicate

How I communicate and express myself:

Include verbal, non-verbal, AAC, signs, gesture, behaviour as communication

What helps me communicate at my best:

Signs that I am finding something difficult or am distressed:

How best to support me

What helps me feel calm, settled and ready to engage:

What does not help, or makes things harder:

How I like adults to work with me:

e.g. tone of voice, physical proximity, how instructions are given

Reasonable adjustments in place

Under the Equality Act 2010, settings have an anticipatory duty to make reasonable adjustments for disabled children. Record what is currently in place here.

Adjustment	Who is responsible	Review date

Family voice

What the family most wants the setting to know about their child:

What a good day looks like for this child:

Family signature:

Setting signature (SENCO):

Date:

Date:

This guide is one of a series produced by SEND Experts At Hand (SEAH) to help settings and families with confidence. If you'd like to discuss support for your setting or child, [get in touch](#).